

MARCH

Mr. Reichertz
reichertz@gpcparish.org

5th Grade Pride



Important Dates

March 7 - Group pictures – yearbook
March 9 - 11:30 Dismissal - Inservice
March 11 – Day Light Saving Time (Sunday)
March 14 – Family Lunch
March 17 – St. Patrick's Day
March 23 – End of Third Quarter 11:30 Dismissal
March 25 – Palm Sunday
March 29 - Holy Thursday-11:30 Dismissal
March 30-4/6 - Easter Break
April 1 - Easter

Religion

The student's objective this month; they will be able to look up passages in the Bible.

The Triumphal Entry, Matthew 21: 1-11; The Lord's Supper, Luke 22: 7-23; Jesus in Gethsemane, Matthew 26: 36-46, Luke 22: 39-36; Jesus is Crucified, Luke 23: 26-43; John 19: 17-27. 5th graders will pray the Sorrowful Mysteries of the Rosary: The Agony of Jesus in the Garden, The Scourging at the Pillar, Jesus is crowned with Thorns, Jesus Carried the Cross, The Crucifixion of the Our Lord.

"You can find magic wherever you look. Sit back and relax all you need is a book!" – Dr. Seuss

Make sure your students continue to read at least 20 minutes per night. Let's help them reach their AR goal.

Math

Math: We will begin working on number operations with fractions. The students will develop fluency with addition and subtraction of fractions. They will also develop an understanding of multiplication and division of fractions. Common Core Standards – 5.NF.A.2 Solve word problems involving addition and subtraction of fractions referring to the same whole, including cases of unlike denominators, e.g., by using visual fraction models or equations to represent the problem. Use benchmark fractions and number sense of fractions to estimate mentally and assess the reasonableness of answers. 5.NF.B.3 Interpret a fraction as division of the numerator by the denominator ($a/b = a \div b$). Solve word problems involving division of whole numbers leading to answers in the form of fractions or mixed numbers, e.g., by using visual fraction models or equations to represent the problem. 5.NF.B.4 Apply and

Reading- The students will read a poem about Harriet Tubman. As they read this poem they will determine its structure and recognize the details from the poem to help understand its themes. The fifth graders will also read stories that will help them compare and contrast two or more characters. Standards accomplished will be to determine the theme of a poem from details in the text. R.L.5.2. Compare or contrast two or more characters, settings or events in the story. R.L.5.3

Writing - The fifth grade objectives are to write opinion pieces on topics, supporting a point of view with reasons and information. W.5.1. Writing an opinion piece on topics, supporting a point of view with reasons and information. W.5.2.

Social Studies- The fifth graders will begin Chapter 10, "The Road to Independence." They will learn about the crisis in Boston; including the Boston Massacre. They will describe how the battles of Lexington and Concord began. Fifth graders will be to explain why the colonists' decided to separate from Britain.

Science - By the end of the month they will know the different weather patterns and climates in the United States. Objectives they will accomplish are knowing how the weather can be different in certain parts of the country, describing how severe storms will cause great damage, and how long term weather patterns will determine climates. The fifth graders will also be creating a tornado in a bottle, and making a model of climates in two areas. By the end of the month they will begin Unit 3, The Energy of Sound and Light.

