



5th Grade Pride, Mr. Reichertz
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Up Coming School Events

- Jan. 3 - students return
- Jan.17 - last day to reach their AR goal
- Jan. 18 - End of Second Quarter, 11:30 Dismissal
- Jan. 21 - No School, Dr. Martin Luther King Jr.'s Birthday
- Jan. 23 - Family Lunch
- Jan. 25 - Free Dress - No tardies 2nd Quarter



Make sure your student is reading to reach his/her Accelerated Reader goal.

"You can find magic wherever you look. Sit back and relax all you need is a book!" – Dr. Seuss

In **Math** class we will be starting Chapter 5, Dividing Decimals. Students will be able to: find patterns in products when dividing by powers of 10, use a model to divide by a decimal, place the decimal point in decimal division, and write a zero in the dividend to find a quotient. Common Core standards CC.5.NBT.2, Understand the place value system. CC.5.NBT.7, Perform operations with multi-digit whole numbers and with decimals to hundredths. Visit www.mathantics.com for free instructional videos.

Religion- in class we will be fulfilling our expectation of knowing the names, meanings, and signs of each of the seven sacraments. They will be able to locate and read passages from the Bible to help them understand the relationship between the scriptures and the sacraments.

Social Studies – The 5th graders will be discovering the first English settlements and the struggles they faced arriving in the in new world. They will discuss the mysteries of the lost Colony of Roanoke. They will understand what life was like in the Jamestown Colony in the first 10 years. They will be able to explain why and how the Pilgrims settled in Plymouth.

Reading- The students will be reading an informational text titled Rain Forest Food Chains, Readers will explain the relationships among scientific concepts. Learners will explore content to understand how all-living things live in interactive ways that impact one another. Common Core Standard **RI.5.3**. Explain the relations or interactions between two or more individuals, ideas, or concepts in an informational text based on specific information in the text.

Writing Students will write a clear and logical informative essay that describes what is happening to the rain forest. Common Core State Standard **W.5.2**. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

Science – in January 5th graders will relate our reading book Rain Forest Food Chains, to Chapter 11 in our Science Book titled Ecosystems. The main idea is to describe the food relationships in an ecosystem.