



# MGC K4 News

## February 2018



It is hard to believe that it is already February, and the school year is half over. Each month brings new topics and things to be learned. To add to the excitement this month, we will have a Valentine Party, participate in Mardi Gras, and have a Black History activity. You will receive notes with all of the details. Please look for them in your child's folder and watch for e-mails. Parent/Teacher conferences are on February 8. I am looking forward to meeting with you and discussing your child's development. Please read the K4 curriculum highlights, homework, and special days for February. KidMail will update you on important school information. If you have any questions or concerns I can be contacted by e-mail or phone. [kunstmann@mgcparish.org](mailto:kunstmann@mgcparish.org) or 414-442-7600 ext. 118.

### **Language Development & Communication**

We will continue to work on the "letter of the week." Please practice letter recognition, sound reproduction, and printing with your child at home. Repetition is the key to success. The children will begin reading "the queen's question." They will become familiar with sight words and practice the sounds of letters to read words. The literature focus for the beginning of February will be books about friendship and love. The last two weeks will focus on silly rhyming texts. Non-fiction books will coincide with science and include texts related to the sense of smell and magnets. Our Black History focus will include learning about Dr. Martin Luther King Jr. and being peacemakers. We will retell stories, make connections, and answer questions about the details of the text. We will practice printing skills while making valentines. The children will also make a K4 Friends book. Please continue reading to your child every night. Please let me know if you need a new reading log.

### **Letter of the week:**

February 5-9: Vv  
February 12-16: Oo  
February 19-23: Tt  
February 26-March 2: Bb

### **Cognitive Development** **Mathematical Thinking**

This month the math focus will be numbers 1-10. It will include identifying the numbers, counting out objects 1-10, and naming the next number when counting. We will also begin printing the numerals 1-10. Group math activities and centers will include counting, sorting, and comparing. Math vocabulary will include more, less, and equal. We will sequence hearts by size and explore words that describe size such as big, bigger, biggest. We will also use concept words and listening skills as we move hearts around our bodies. Ex. Sit on your heart, put your heart behind you. Vocabulary will include; on, under, over, next to, in front of, and behind.

### **Scientific Thinking**

This month the children will experiment with magnets and a variety of materials that will and will not stick to them. We will also investigate the sense of smell. We will expand our vocabulary to describe the actual scent and then tell how it makes us feel and if we do or do not like it.

### **Faith Development**

This month we will learn two famous quotes from the Bible. "You must love God with your whole heart, with all your soul, with all your mind, and you must love your neighbor as yourself." And the Golden Rule, "Do to others as you would have them do to you." We will focus on how much God loves us, and how important it is to love others and treat them with kindness. At the end of the month we will learn about forgiveness. The season of Lent will be introduced. We will attend mass on Ash Wednesday which is February 14.

### **Social/Emotional Development & Diversity in Learning**

We will learn that we live in Wisconsin, which is part of the United States of America. Our social teachings will coincide with our religion and Black History theme. The focus will be friendship, sharing, peace and love. We will continue to work on solving problems in a peaceful manner.

### **Creativity**

Hearts will abound this month! The easel will be open for creative painting. The dramatic play center will change mid-month from the Doctor's Office to a home living center. The children are enjoying taking care of each other and the baby dolls.

### **February Homework**

- Work on naming, printing, and the sound of the letter of the week.
- Review past letters
- Practice name printing.

The first letter of their name should be an upper case letter, and the rest of the letters should be lower case letters.

- Read books to your child every night to foster the joy of reading and early literacy skills.
- Play with rhyming words.
- Ask your child questions about their day at school.

*Who was the star of the day?*

*Where did you go for center time?*

*What was the queen's question?*

*How did you answer the question?*

*Why did you say that?*

- Count rote to at least 20.
- Tell your child a number 1-10 and have them count out that number of objects for you.
- Recognize and name numerals 1-10.

### **Important Dates**

- **February 8** 11:30 dismissal  
P/T Conferences
- **February 9** 11:30 dismissal
- **February 9** Valentine's Day Party
- **February 13** Mardi Gras & Family Lunch
- **February 14** Ash Wednesday & All School Mass

